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(Trial resumed; jury not present)

THE COURT: Upon reflection as to the jury's request, let me get the note in front of me. The note, Court Exhibit 15, which asks for the solvency opinions for Frank and Grabowski, upon reflection and after reading your letters this morning, this is what I decided I am going to say: This is a departure from what was requested of me yesterday.

You've asked for the solvency opinions of Frank and Grabowski. Their expert opinions were put before you at trial through their testimony. During that testimony they referenced written reports. Those reports themselves are not in evidence. Instead, as noted, their expert opinions are in evidence via their testimony and any exhibits admitted during their testimony. Assuming that's what you are seeking, the lawyers have pulled together the direct, cross, and redirect examinations of both Frank and Grabowski, and I am sending that back with you now. And to the extent that you are interested, the exhibits that were admitted during their testimony you have, and they were, and I'll just read the numbers as to what they are, all of them.

What are the numbers?

MR. HAVELES: We have a list we gave to your Honor.

When you say all of them, I am not clear. Is that addressing the issue that was raised in my letter to mean that particular exhibit will also be on those? Because we have two

them the full list of exhibits or simply giving them the pieces

\$700 million dollar fate, and the \$700 million, which was never 1 2 a number given to the jury, is attributed to an undisclosed 3 source in the course of the article. We are concerned about, 4 given the Post is a rather commonly read newspaper in this 5 city, about the potential, because we have not told people to 6 not read newspapers at all, for the potential, given the 7 headline, prejudicing the jury with extra judicial comments in 8 the press. And we think that a cautionary instruction to the 9 jury about there may be newspaper articles during the course of 10 the week and the jury should avoid any reference to newspapers 11 while this is going on. And if they inadvertently see something they should understand that what may be in the press 12 13 is not necessarily accurate or a correct recitation of what is 14 before them and it should be disregarded.

THE COURT: I am happy to add that to elaboration to my instruction. I think the thing to do would be to do that at the end of the day, if we are not done, because they will be in here all day.

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MR. HAVELES: My concern is if they read the Post this morning, because it was on the website late last night and it was in the paper for the morning edition, to the extent anyone reads the Post in the morning, there is the possibility they would have seen this, given the prominence of the headline.

I'm concerned about the inadvertent impact it might have on today's deliberations, particularly given the number used in

your handling it as you see fit.

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had sent a note asking for exhibits for tomorrow, solvency

3 opinions for Frank and Grabowski, as just noted, you have asked

complete the response to your request from yesterday, when you

4 for the solvency opinions of Frank and Grabowski. Their expert

opinions were put before you at trial through their testimony.

During that testimony they did reference written reports.

Those reports themselves are not in evidence. Instead, as

8 | noted, their expert opinions are in evidence via their

testimony and any exhibits admitted or discussed with them

during their testimony. So assuming that's what you are

seeking, the lawyers have pulled together the direct, cross,

12 | and redirect examinations of both Frank and Grabowski, and I

13 | have that and I am going to send that back with you now.

And to the extent that you are interested, we also have a list of the exhibits that were admitted or discussed with Frank and Grabowski, that were admitted or discussed with them during their testimony. You have those exhibits. But to the extent it's helpful, or what you are looking for, going back with you along with the testimony are the list of exhibits.

I'll give those to Ms. Nunez to give to you on your way back.

I also did have one note. As I've discussed throughout, and I am confident you've been faithful to the importance of doing no research of any kind regarding the case,

answer the question and say they have to go back and rely on

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MR. S. STIRLING: Your Honor, I think we can refer them to, first, agreed facts where these numbers are identified in Exhibit 2792 and in a couple of other exhibits where the information can be found. The numbers are not in controversy and the information is simply a matter of — it's a matter of giving the jury an answer to the question about where that information is in the exhibits that they have, including agreed facts.

MR. HAVELES: Your Honor, they asked that question yesterday and we pointed them to the various documents. And now they are asking us for the numbers. That's the issue. Tell us what numbers to fill in on the verdict form.

THE COURT: I agree that we are not going to do that and that's not what actually Mr. Stirling is suggesting. Let's try to be responsive.

I think the question on the table is whether to say simply, what they are asking is part of their task. And based on the information that they have and the evidence and the

MR. HAVELES: The discussion, you gave us a break to

THE COURT: Just one second.

Mr. Haveles, you said 2964.

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regarding dividends, and we had a dialogue about both dividends

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individual defendants: Legge, 2181; Brown, 2183; Ogaard, 2202; Thayer, 8057; and Kaplan, 8098.

THE COURT: What is your reaction to the fuller list?

Is it just the same reaction or is it any different?

MR. HAVELES: It's twofold. One, I don't think it's appropriate just to give them the net worth appreciation agreements because they are the contracts.

My view is, it's the jury's job to decide what evidence it wants to look at. They can't come and say, how should we determine the numbers when we say look at these exhibits. That, in effect, becomes a mini closing.

I believe this is an inappropriate response telling them, this is the evidence you should consider to answer a particular verdict question. I believe we should not give them any information. Before they asked for particular exhibits, we gave them the information where they are looking for things, just help us sort through things.

Now this is a question specifically addressed to how should we answer one of the interrogatories. And it's inappropriate to say, well, look at these things and you can find all the numbers you need. That's not the task of a jury note here. And I believe it now becomes the jury asking us to help fill in the void for their fact finding. If either side failed to bring the jury's attention to certain evidence or tell the jury how to answer the questions, that's a failure of closing argument and it can't be resolved by answering a note to a jury question, which is specifically what this note seeks to do.

And I strongly urge the Court to say that this is an issue of fact finding, the jury must review the evidence that it received to determine what the answer is.

But separate and apart from that, we spent a lot of time yesterday going over all of these things and these are the documents that we all identified contained the information. I haven't looked at 2074, but I would strongly disagree with him telling to start looking at the net worth agreements because that only further amplifies the point of my basic objection. We are telling the jury what evidence it should consider to make an ultimate finding of fact and, I respectfully submit, your Honor, that just crosses the line of what the jury may request of counsel and the Court to help them with.

THE COURT: I will say I do tend to agree. I was surprised at Mr. Haveles' first suggestion to somehow do the numbers, and I don't disagree with anything he has just said. And I do think the fuller list really does put a point on the act of what we are doing, which is — if they said, what documents should we look to to determine liability, clearly we can't do that. This is asking for how do we decide damages. And that's what exactly the question is asking for and that was the task of counsel through the trial, but certainly during closing argument which, again, there are no complaints of insufficient time since I gave you all the time you asked for.

It goes too far. And when they ask for specific

ask if there are specific exhibits that they want or specific

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testimony. But to the extent that they are asking us for what documents or evidence they should use to come to a particular conclusion on a question, that we cannot do. That is their task based on everything that's been presented to them.

MR. S. STIRLING: I do think, your Honor, it would be appropriate and not out of line to tell them that they had asked a question yesterday relating to this subject that we had identified those exhibits for them and that we cannot provide them --

THE COURT: I am not going to do that. It's just a version of the same thing, as I think you recognize.

Because there are steps involved here. There is pulling together different aspects of different pieces of evidence. If it were just arithmetic, if it were just clear that they had in mind some set of exhibits and they just don't remember what the exhibit numbers were or some testimony and they can't identify exactly what, we would know with some confidence that they have done the fact-finding analysis themselves and they are just looking for the piece of paper that get that. To the extent that they need more, it's too late, or at least I am not, through me, going to summarize or describe the testimony. I have no basis for thinking that's appropriate.

I'm just working on specific language.

Here is what I propose. After reading the question

I'll say: The fact-finding task for you in this question that 1 2 3 4 5 6

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you are asking about is to come to conclusions based on the

evidence to determine what amounts for each of these defendants

has been proven. If there are specific documents you have in

mind or specific testimony that you are seeking, I will gladly

provide it. But what I can't do is invade your role by

determining what information you need in order to make your

fact conclusions.

MR. S. STIRLING: Your Honor, respectfully, I think agreed facts in the joint pretrial report stand to a different footing than other evidence.

THE COURT: You mean the stipulated-to facts.

MR. S. STIRLING: Yes, the stipulated-facts in the joint pretrial report I think stand on a different footing than other evidence and it is appropriate, at a minimum, to refer the jury to stipulated facts that are not contested in this case.

MR. HAVELES: We strongly disagree, your Honor. charge that you read yesterday, to which Mr. Stirling never objected, said the stipulated facts are just amongst all the other evidence and was not entitled to any different treatment. It was one of a series of things and that's not to be highlighted or given special distinction as opposed to something else, and that was explicitly in the charge that your Honor read at the conclusion of the charges yesterday morning.

Brown, and Kaplan. And then you also say: Plus new paper, please, and thank you.

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New paper we can do and that will be sent back to you

3015 F COMPUSE 3-cv-07948-AJN Document 381 Filed 03/18/15 Page 22 of 43 1 THE COURT: We have a note. It says: Which 2 documents -- something -- I cannot read the word. Which 3 documents something colon, Ogaard colon, quote, we urge extreme caution CapEx and negative cash drain, end quote. Thank you. 4 5 MR. HAVELES: I think I understand. THE COURT: It's clear what they are looking for, I 6 think. 7 8 MR. HAVELES: They are asking for -- I think it's which document is or some verb that just says what is the 9 10 document that has that statement in it. 11 THE COURT: I totally agree. For purposes of reading 12 the note I am not sure what the word is, but they are looking 13 for a document which they are attributing to Mr. Ogaard with 14 something along the lines of, we urge extreme caution, CapEx 15 and negative cash drain. 16 MR. HAVELES: We can identify that. May Mr. Stirling 17 and I look at the note and see if we can translate the writing.

Since my handwriting is notoriously bad, I'm good at interpreting bad handwriting.

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THE COURT: It could be asked, but it doesn't make a lot of sense.

MR. HAVELES: Looks like ask, your Honor. An ungrammatical sentence, but I think that's what they are doing.

We are looking to get the document number. We know which one it is, but I want to get the right document.

MR. HAVELES: Your Honor, I think it's actually the

and for the defendants. Both parties, as well as the Court,

THE COURT: Take some more time. I can hear from you first or I can hear from Mr. Haveles.

Go ahead, Mr. Haveles.

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MR. HAVELES: Your Honor, this note from the jury is not the first such note that we received from the jury. Last night, when they were asking to go home to have a chance to refresh themselves, they specifically advised Court they are at an impasse.

THE COURT: Temporarily they said.

MR. HAVELES: I understand. This is now a second, more dramatic impasse and I think this is a jury that we have seen right out of the box, went right to work and tried to deal with issues.

THE COURT: I am not going to not give an Allen charge.

MR. HAVELES: I understand. But I would still like to make my record, if I may, your Honor.

I believe, under the circumstances, that the Allen charge, as opposed to declaring a mistrial at this time, is unnecessary, in light of the record of the jury's deliberation and notes, and first would request and object to the giving of a charge as opposed to declaring a mistrial at this time.

THE COURT: Do you have any support for the notion that based on this a mistrial would be appropriate? Noting, by the way, it is conceivable that even if they were render a partial verdict here, they may have answered yes on question 2 and question 3 or question 3, which you can make whatever arguments you made, but I think as a logical matter we are in

the same place as if they answered 1.

MR. HAVELES: I understand, your Honor. The instructions were clear that they could answer any of the three, and they have come back and they have told you that they are hung. Do I have case law here with me, your Honor, about mistrials? No. I'm just arguing from the record that's been established.

THE COURT: I think in response to that that every indication I've seen from this jury, based on their attention throughout trial, their questions, their following of directions, that I'm not in any way certain that they won't come to a unanimous verdict with a reminder that they should keep deliberating and be open while maintaining their consciously-held views.

MR. HAVELES: To the extent I infer from your Honor's comments that you have denied my application, then I would request additional language be added to the instruction.

Your Honor, the problem with an Allen charge always is to try to find a balance where it doesn't seem coercive. I know your Honor has attempted that with it twice saying, you don't — the last sentence, which is a repetition, and unfortunately it's not in front of the screen, so I can't repeat it verbatim, the advice that you tell the jury that they can still make — Mr. Fuisz is scrolling for me.

THE COURT: On the repetition point -- let me finish,

1 Mr. Haveles.

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MR. HAVELES: I apologize, your Honor.

THE COURT: As a general matter I try not to talk on top of you, just because that is a problem for the record. You know, stopping speaking when the judge is talking is not an unheard-of matter of courtroom behavior.

MR. HAVELES: I understand that, your Honor.

THE COURT: Thank you. And even if it weren't, I try to stop talking when you are talking.

In adding the sentence that I did at the beginning, I think I did introduce a repetition, although I don't think it's the repetition -- I am just taking the standard deadlocked charge from Model Jury Instructions. And I was conforming it a little bit to another one that I had, and I think I did introduce a repetition, but not the one that you had.

Let me just read again what I would propose: I have received a note indicating that you have not been able to reach a unanimous verdict with respect to all questions. I will say that this case is important for the plaintiff and for the defendants. Both parties, as well as the Court, have expended a great deal of time, effort, and resources seeking a resolution of this dispute. It is desirable if a verdict can be reached that this be done, both from the viewpoint of the plaintiff and of the defendants. But as I stated in my instructions to you, your verdict must represent the

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conscientious judgment of each juror.

It is normal for jurors to have differences. This is quite common. While you may have honest differences of opinion with your fellow jurors during the deliberations, each of you should seriously consider the arguments and opinions of the other jurors. Do not hesitate to change your opinion if, after discussion of the issues and consideration of the facts and evidence in this case, you are persuaded that a change of your original opinion is justified. Again, I emphasize that no juror should vote for a verdict unless it represents his conscientious judgment.

MR. HAVELES: In lieu of the last sentence, your Honor, we believe to avoid the coercive effect that Allen charges have that courts try to avoid them having, we would propose the following sentence be placed instead of the last sentence: You should not feel compelled to change your judgment simply to reach a verdict unless you believe in the exercise of your judgment it is correct.

THE COURT: Mr. Stirling.

MR. S. STIRLING: Your Honor, I don't see how that is any improvement on the last sentence that you had proposed. It seems to be, as you suggested, it isn't obvious from this note that the jury has even reached or whether they are hung on questions 2 or 3 or whether they have gone, which would permit them to go on to question 7 and subsequent parts as to which

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they may have reached agreement, or may not be hung, at any

rate. And I believe that may not be clear to them and I think

it may be appropriate to remind them to read the instructions $% \left(1\right) =\left(1\right) \left(1\right) +\left(1\right) \left(1\right) \left(1\right) +\left(1\right) \left(1\right) \left($

that they have, to make that clear to them that they can go

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THE COURT: No, I won't do that, at least not yet. We can talk about a partial verdict of some kind, but they have been instructed to come to a unanimous decision on all instructions that they were directed to, unless told to skip. And the verdict form, approved by everyone, without any objection to this, I don't think suggests that they can skip question 1 by answering question 2 or question 3. I am not going to change midstream the verdict form that everyone consented to, unless I am forgetting something about the verdict form.

MR. S. STIRLING: Your Honor, I don't believe it does require them to do that. At the end of question 1 it says:

Proceed to question 2.

THE COURT: Yes. And my instructions were that they have to answer any questions unless they were told that they could skip any as a result of other answers. So what you are suggesting might have been a good idea at the time of the charging conference, and we can talk about it down the road if, in fact, it turns out that they will be deadlocked, although I remain fairly optimistic that won't be the case.

In any event, I'm not going to change the directions now.

MR. S. STIRLING: Your Honor, but on page 5 of the jury verdict form it says: If you answered no to every part of question 1, every part of question 2, and every part of question 3, skip to question 7.

THE COURT: That doesn't help you.

MR. S. STIRLING: Just a moment, your Honor, if you would.

THE COURT: I am going to give a standard run-of-the-mill balanced Allen charge. There is just nothing here at this point. This was a trial that lasted three and a half weeks. They have been deliberating for not even a full two days. So everybody, calm down. We are not close to the doomsday scenario. There is a lot to be done, including just telling them, without abandoning their beliefs, to see if they can come to a consensus.

No, Mr. Stirling. Not yet. I'll hear you.

MR. S. STIRLING: Actually, I agree with you on that, your Honor.

I did want to point out that instruction No. 7 concludes on page 11. What the jury was told was:

Accordingly, you need to find by a preponderance of the evidence that only one of these three types of transfers has occurred in order to find for the plaintiff.

THE COURT: That is true.

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MR. S. STIRLING: You do not need to find that all three types of transfers occurred.

THE COURT: That is very true. But I told them that they had to answer every question on the verdict form unless they were specifically told to skip as a result of other conclusions. So, again, if you had brought this point up at the charging conference, we may have done something different and there may be something different to do down the road, but I am not going to do that now and I'm happy to hear it after I give a charge.

Mr. Haveles, I am not going to accept your sentence.

I didn't think it improved on the Modern Federal Jury

Instructions standard charge. But I think your preliminary

point was the repetition of the reminder that you don't want me

to tell them that your verdict must represent the conscious

judgment of each juror?

MR. HAVELES: No, your Honor. I was going to be making two points. The first is, although you had made that point twice, I didn't think that was enough to balance out the fact that twice you told them that they should try to reach a verdict.

THE COURT: Two times of each. Is it balanced?

MR. HAVELES: I think the fact that the other was much longer and there is a very short sentence to simply say, you

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should also end with something like: Please continue your process of deliberation, just to make clear what I'm asking them to do. Okay?

MR. HAVELES: Yes, your Honor.

THE COURT: Okay, Mr. Stirling?

1 MR. S. STIRLING: Yes, your Honor.

(Jury present)

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THE COURT: Thank you, members of the jury. I received a note which reads: Unfortunately, we cannot agree on No. 1 and, therefore, we are hung. I'm sorry.

So I did receive that note and let me give you my instruction. I have received that note from you, that you have not been able to reach a unanimous verdict with respect to all questions. This case is important for the plaintiff and for the defendants. Both parties, as well as the Court, have expended a great deal of time, effort, and resources in seeking a resolution of this dispute. It is desirable if a verdict can be reached that this be done, both from the viewpoint of the plaintiff and of the defendants. But as I stated in my instructions to you, your verdict must represent the conscientious judgment of each juror.

It is normal for jurors to have differences. This is quite common. While you may have honest differences of opinion with your fellow jurors during the deliberations, each of you should seriously consider the arguments and opinions of the other jurors. Do not hesitate to change your opinion if after discussion of the issues and consideration of the facts and evidence in this case you are persuaded that a change of your original opinion is justified. Again, I emphasize that no juror should vote for a verdict unless it represents his or her

compared with the length of trial and complexity of trial, very early. So for that reason I do remain optimistic, but I also

back from the break, send out a note that you want to stop for

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break and a good night's sleep, and to return tomorrow morning

for their efforts and thank them, hope that they get a good

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at 9:30.

I will tell them I am going to have breakfast brought in for them tomorrow.

(Jury present)

THE COURT: Thank you so much, members of the jury. I did get your note saying that we can work until 5 and then may we leave and return tomorrow. Yes, of course.

And I just want to say that I'm very grateful. I know you are working hard. I know it's a small room with no windows and you were in there all day. I'm just enormously grateful for your efforts and your diligence.

I will send you home. I do want to remind you of my instructions. No communications with anyone about the case through any means, no research about the case through any means. And included in that is that if you were to come across something inadvertently about the case, put it aside. Don't look at it or listen to it. Because everything you need to know about the case is what was admitted in evidence.

Same procedure as this morning. Please be in the jury room and ready to go by 9:30. Please wait for all of you to be there to start your deliberations. That is important.

I am going to have breakfast, the hot breakfast brought in again like we did a week or two ago. We have your orders from last time. So we will order you what you had last time and have that waiting for you beginning at 9 tomorrow.

I wish you a good break, a good night's sleep and